The Early Years Foundation Stage Curriculum (EYFS)

Our EYFS curriculum ignites curiosity and equips every child with the foundational knowledge, language, and confidence needed to thrive as they transition into Key Stage 1. Grounded in the Statutory Framework and *Development Matters*, we balance ambitious expectations across the seven areas of learning with a deep commitment to children's personal, social, and emotional well-being. Rich oral communication, vocabulary acquisition, daily storytelling, and systematic phonics (ELS) sit at the heart of our practice. We cultivate self-regulation, resilience, and collaborative problem-solving through a balanced blend of direct instruction and purposeful continuous provision, where skilled practitioners scaffold learning and stretch thinking in the moment.



A cornerstone of our offer is regular Forest School learning in Epping Forest, which serves as an extension of the classroom to develop physical confidence, managed risk-taking, and environmental discovery. Concrete mathematical exploration and outdoor investigation are intentionally planned to deepen understanding, while continuous provision is dynamically adapted using formative assessment to challenge all pupils, including those with SEND.

We foster strong working partnerships with parents and carers to support learning at home and build positive attitudes toward school. Alongside this, a rich calendar of cultural celebrations—including Diwali, Eid, Hanukkah, Christmas, Easter, and Lunar New Year—broadens children's understanding of the world while building empathy, respect, and a strong sense of identity. Ultimately, children leave Reception as confident, articulate readers and thinkers with firm mathematical foundations, ready for Key Stage 1.