History

Through our History teaching we hope to provide children with a coherent understanding of Britain's past and that of the wider world, stimulating children's curiosity to learn more about life in the past including how people used to live. We study topics such as The Great Fire of London, Invaders and Settlers, Ancient Greeks, Ancient Civilisations, Famous People in British History and The Shang Dynasty.



Children in KS2 complete a local history study, tracing how aspects of national history are reflected in the locality. We use our beautiful Victorian school as a starting point. This leads us to learning about life as a child in Loughton during Victorian times, including the discovery that poor children from London visited Epping Forest regularly.

We aim to bring the past alive through interactive workshops, by using artefacts, by organising visits to historical venues and sometimes even staging re-enactments.

History allows children to compare and contrast, to examine how and why things have changed, to learn about historical characters and to develop their research skills.

English and ICT skills are revisited throughout history lessons so children can apply and embed the skills they have learnt in a purposeful context. Children have the opportunity to research historical aspects of their learning independently. This allows the children to have ownership over their curriculum and lead their own learning in History.

In EYFS children are given a secure grounding in the Prime Areas of learning, including Understanding the World. Areas of provision are enhanced to develop vocabulary understanding and extension. The provision develops an understanding of the past, present and the differences between the two.